

| Autumn Term 2 | Learning Programme | Department | English | | | | | | | | | | | | | | | | | | |
|--|----------------------|--|---------|----------|----------------|---------|--------------|--------|-------|---------|----------|----------|----------------------|----------|------------------|----------|------------|-----------|----------|------------|--|
| <p>Skills to be developed this half term:</p> <p>Digital Competence: select and use effective planning techniques; evaluate own and others' work;</p> <p>Subject Specific/ Literacy: formal assessment focus – <u>READING</u>, 'Thoughts and feelings'</p> | | <p>Key Terms/Words :</p> <table><tr><td>Audience</td><td>Direct address</td></tr><tr><td>Purpose</td><td>Alliteration</td></tr><tr><td>Public</td><td>Facts</td></tr><tr><td>Private</td><td>Opinions</td></tr><tr><td>Identify</td><td>Rhetorical questions</td></tr><tr><td>Implicit</td><td>Emotive language</td></tr><tr><td>Explicit</td><td>Statistics</td></tr><tr><td>Summarise</td><td>Triplets</td></tr><tr><td>Persuasion</td><td></td></tr></table> | | Audience | Direct address | Purpose | Alliteration | Public | Facts | Private | Opinions | Identify | Rhetorical questions | Implicit | Emotive language | Explicit | Statistics | Summarise | Triplets | Persuasion | |
| Audience | Direct address | | | | | | | | | | | | | | | | | | | | |
| Purpose | Alliteration | | | | | | | | | | | | | | | | | | | | |
| Public | Facts | | | | | | | | | | | | | | | | | | | | |
| Private | Opinions | | | | | | | | | | | | | | | | | | | | |
| Identify | Rhetorical questions | | | | | | | | | | | | | | | | | | | | |
| Implicit | Emotive language | | | | | | | | | | | | | | | | | | | | |
| Explicit | Statistics | | | | | | | | | | | | | | | | | | | | |
| Summarise | Triplets | | | | | | | | | | | | | | | | | | | | |
| Persuasion | | | | | | | | | | | | | | | | | | | | | |
| <p>Topics to be studied</p> <p><u>Theme – Healthy Living</u></p> <ul style="list-style-type: none">Consider the importance of healthy livingConsider the audience and purpose of key textsLocate and retrieve information from a textHow writers convey thoughts and feelings in non-fiction textsExplore implicit and explicit meaningsHow to summarise key ideas in a textIdentify persuasive features in non-fiction textsAnalyse how the writer uses persuasive features to create effects<u>Assessment task:</u> 'Thoughts and feelings' of the writer | | <p>Independent Learning Task(s)</p> <p>Homework topics during this half term will include:</p> <p>Project Work</p> <p>Project Work Over the course of this half term, students will answer the following question in the form of a project that is completed at home:</p> <p>How can I be healthier?</p> <p>This is an open-ended task; students may present their work in any way they wish. It should equate to a minimum of 6 hours of learning.</p> | | | | | | | | | | | | | | | | | | | |
| <p>Help and Support</p> <p>Support material for the topics covered can be found at:</p> <p>https://www.bbc.com/education/subjects/z3kw2hv http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/page_41.htm https://www.nhs.uk/live-well/eat-well/</p> | | | | | | | | | | | | | | | | | | | | | |