



ST RICHARD GWYN CATHOLIC HIGH SCHOOL, FLINT GOVERNORS' CODE OF CONDUCT

The role of the governing body is

1. To provide a strategic view of where the school is heading.
2. To act as a critical friend by providing support and advice to the school.
3. To hold the school to account for the educational standards it achieves and the quality of the education it provides.

St Richard Gwyn Catholic High School governing body will fulfil its role by being responsible for

- Support the Catholic ethos of the school.
- Agreeing the aims and values of the school.
- Agreeing all school policies.
- Influencing and approving the School Development Plan.
- Agreeing the school budget, including the ongoing monitoring and allocation of expenditure.
- Establishing an effective network of governing body committees to allow governors to support, challenge and improve the overall effectiveness of the school.
- Ensuring that the national curriculum is taught.
- Monitoring and reviewing the school's progress in educational standards.
- Ensuring individual learner needs are met and that there are appropriate opportunities to allow learners to express their views and opinions.
- The recruitment and selection of senior staff.
- Publishing an annual report to parents on the school's performance.
- Producing action plans for improvement following school inspections.
- Supporting the day-to-day operational decisions taken by the Headteacher.
- Promoting the effectiveness of the governing body.

St Richard Gwyn Catholic High School recognise that governors give their time and experience to make a positive contribution to shape the quality of learning at the school.

The code of conduct sets out the standards which the school expects of its governors to observe.

Governors will

- Be aware that all governors are equal.
- Attend governing body meetings regularly.
- Focus their contribution upon what is in the best interest of learners in helping each child develop their full potential.
- Ensure that their actions and decisions reflect the considered, best interests of the school and its learners.
- Have the right to speak and express their view whilst respecting the views of others.
- Acknowledge that when a majority decision of the governing body prevails, it will be accepted and supported by all.
- Demonstrate a commitment to equality of opportunity reflected in principle, policy and practice.
- Be a member of a corporate team and not act alone.
- In responding to criticism or complaints relating to the school, will refer to the school's 'Complaints Procedure' for the correct procedure to be followed and advise the complainant accordingly.
- Involve themselves actively in the work of the governing body and accept a fair share of the responsibilities, including service on the various committees and the four working parties.
- Get to know the school well and take opportunities to visit it and become involved in school activities.
- Respect the responsibility of the Headteacher for the day-to-day decisions in the management of the school.
- Observe complete confidentiality when asked to do so by the governing body, especially in relation to matters concerning individual staff, pupils or parents.
- Not be entitled to identify the views expressed by individual named governors.
- Declare openly and immediately any conflict of interest.
- Attend and/or complete all statutory governor training.
- Take opportunity to enhance his/her effectiveness as a governor through participation in training, development programmes and increasing his/her own knowledge of the school.