‘19/‘20

SIXTHFORM PARTNERSHIP

PROSPECTUS

big enough to succeed
...small enough to care

www.strichardgwynflint.co.uk www.flinthighschool.wales

DYSGU ÂN GILYDD YNG NGHRIST

GORAU CAER CAER DYSG

welcome / croeso

Tracy Jones
Head of Sixth Form

St Richard Gwyn Catholic High School is a Catholic Christian community that is based upon and rooted in the values of the Gospel. Our School Mission Statement of 'Learning Together in Christ' underpins all that we do. We are an inclusive community who work together to help each individual to be the best they can be.

What's on offer in our Sixth Form is inspiring and challenging. It is rewarding and enjoyable. Our students leave us having experienced two years of hard work with a lot of smiles and laughter along the way. There are so many opportunities for you to grow. We welcome applications from outside our school. We offer a faith-inspired environment, open to all that respects diversity.

The St Richard Gwyn Sixth Form Partnership offers high quality teaching and well-qualified, enthusiastic and caring staff who are committed to your success. A wide range of courses are available which provide successful routes into university, apprenticeships and employment. Our established and very successful Sixth Form Partnership with Flint High School enables us to offer a wide range of A Level courses.

The relationships between staff and students in our Sixth Form are the key to making our Sixth Form work. Students are treated as individuals who have a variety of needs. Our pastoral system is designed to meet those needs and help all students achieve their potential and develop their talents.

As a Sixth Form student you will receive excellent pastoral support from a dedicated team of specialist Sixth Form learning coaches. You will be provided with individual support and guidance from people who care for your needs. Working in the Sixth Form study area you will be allocated time during academic review which will include individual interviews with tutors as required along with A Level Mindset and wellbeing sessions. This time will also be used to discuss your progress in Sixth Form and strategies that you can use to improve your own learning.

The Sixth Form team will guide you through your UCAS application in Year 13 and spend time with you working on your personal statement. They will also support students who seek employment or apprenticeship opportunities.

Sixth Form years are important in terms of your development as an individual. There are numerous opportunities for personal development at St Richard Gwyn Sixth Form. There are many opportunities for community participation and volunteering which include;

Mentoring - younger students in Reading/Mathematics
Citizenship - becoming a peer educator
Worship - taking part in liturgical activities
Charity - organising and taking part in fundraising activities
Leadership - Head Boy/Girl, School Leadership team, House Captains, School Council

We look forward to receiving your application

SIXTH FORM PARTNERSHIP
big enough to succeed
...small enough to care

Apply Now!

Why choose form Partnership?

We have high expectations of our students and have a well-qualified team of staff who know how to get the best from all learners. The destination choice is wide: university, apprenticeship, training or employment. The quality of qualifications gained will give students a passport to a bright future.

We have unique features in this area. St. Richard Gwyn has an inspiring and inclusive environment, open to all and respecting diversity. Flint High provides a close and caring sixth form, strong on tailoring its offer to the individual. The close proximity of the sites provides you with an exciting offer of excellence through our collaboration as '6'.

Outstanding Care, Support and Guidance

It is of paramount importance to us that our students are known and treated as individuals and we do our best to help them continue to develop into mature, confident young adults with compassion and respect for others. The '6' team is accessible, welcoming and has an open door policy for parents & guardians to contact us directly with any concerns.

We ensure that students are well supported in their studies and other aspects of their life in the Sixth Form. Students still have access to a range of support workers for example: learning coaches, Careers Wales, counselling and Sixth Form Supervisors. Estyn recognised the good pastoral care on offer in both schools in their most recent inspections and the positive impact that it has on students' learning, progress and well-being.

Outstanding Results

Sixth form students in our '6' partnership have high aspirations and this is reflected in all students achieving the Level 3 threshold. Performance has been well above national averages in the last three years with pupils achieving a high points score that is above the Welsh national average. 29.2% of all grades were an A or A* in 2019 and 52% of all grades achieved were A*-B

Students have the opportunity to be part of the Welsh Government's Seren Network—supporting our brightest students to fulfil their academic potential and secure places at the UKs leading universities.

We fully support students in their onward pathway onto university, apprenticeship, training or work.

SIXTH FORM PARTNERSHIP
big enough to succeed
...small enough to care

Apply Now!

A Day in the Life...

St Richard Gwyn Catholic High School

08.30 Arrive and sign in to Sixth Form centre and check if I need to do anything before my lessons start.
08.55 Lesson 1 - I have Chemistry all morning. Lessons 1 & 2 are with Mr Anderson and we're studying 'Atoms'.
09.45 Lesson 2 - Still with Mr. Anderson & 'Atoms'.
10.35 Break - I can go to the restaurant at SRG or to the sixth form common room.
10.55 Lesson 3 - Lessons 3&4 are still Chemistry, but for these lessons I have Mrs Garrett-Smith and we're studying 'Reactions'.
11.45 Lesson 4 - Double lesson with Mrs Garrett-Smith.
12.35 Lunch - I can go out, stay in the Sixth Form study centre, go to the restaurant at SRG or go to the common room.
13.20 Academic Review - Usually, I would meet with my tutor to review my progress or complete a variety of PSHE tasks. Today I have Computing at FHS so I've already made my way there.
13.50 Lesson 5 - I have Computing all afternoon at FHS so I've already started the lesson with Mr Overton which began at 13:05.
14.40 Lesson 6 - Double Computing lesson at FHS.
15.30 End of school day - But not for me today. I finished in FHS at 3:10 so I've got plenty of time to get back to SRG ready to catch my bus home.

Flint High School

08.45 Arrive and sign in to Sixth Form centre, check any notices and chat to friends.
09.05 Lesson 1 - I have Language & Literature all morning; my first lesson is with Miss Ellams in room 7 and we're studying creative writing.
10.05 Lesson 2 - Still Language & Literature, but this lesson is with Mr Jones in room 6 and we're studying poetry.
11.05 Break - I can go to the canteen at FHS or use the kitchen area in our Sixth Form centre.
11.30 Lesson 3 - Still Language & Literature lessons for me! Back to Miss Ellams in room 7 to work on coursework.
12.30 Lunch - I can go out, use the canteen at FHS or stay in our Sixth Form centre.
13.05 Lesson 4 - This afternoon I have Psychology over at SRG, so I check my emails in FHS before walking over to SRG for their lesson 5 which starts at 13.50.
14.10 Lesson 5 - I have Psychology all afternoon at SRG until 15.30 with Mrs Hibberd-Jones and we're researching Psychology Case Studies.
15.10 End of school day - But not for me today, because my afternoon lessons are at SRG so my lesson ends at 15.30.

Sixth Form Pathways

100% Pass Rate at Level 3

52% of grades A*-B

29% of grades A/A*

17% achieving 3 A/A*

3 A Levels & Welsh Baccalaureate

LLS BTEC Extended Diploma & 1 A level

University Applications

Careers Support

Pastoral Care

Apprenticeships

Work Experience

Volunteering

4 A Levels & Welsh Baccalaureate

4 or 5 A Levels

SIXTH FORM PARTNERSHIP
big enough to succeed
...small enough to care

Apply Now!

Biology

A Level-WJEC

Why Study Biology?

Choosing Biology is an excellent way of gaining knowledge of living organisms in a fun and practical way. The course has been designed to encourage students to develop essential knowledge and understanding of concepts of Biology, an understanding of scientific methods, an awareness of advances in technology, recognition of the value of Biology in society and to appreciate the relationship between different aspects of the subject.

It is a varied and exciting course that complements the other science courses as well as others such as P.E. and Geography. The course is delivered in a variety of ways, lending itself to all types of learners.

AS/A Level

AS is split into 2 units:

- **Basic Biochemistry and Cell Organisation - 20%**
- **Biodiversity and Physiology of Body systems - 20%**

A-Level is split into 3 units:

- **Energy, Homeostasis and the Environment - 25%**
- **Variation, Inheritance and Options - 25%**
- **Practical Examination - 10%**

Students are required to complete set practical tests and keep a lab book of their investigations for each level.

This course is for students:

- **Who are interested in lab-based work.**
- **Who are well motived and prepared to study independently.**
- **Who are considering study at university.**

To be accepted on to this course, students must have GCSE sciences graded C, English grade C, maths grade C as well as at least two other GCSEs graded A*-C.

Where do I go from here?

Biology can open the door to a wide variety of job opportunities including medicine, forensic science, nursing, ecology, microbiology, zoology, physiotherapy.

For more information, please see:
SRG: Mr Woodmansee or Mrs Done

Business Studies

A Level-WJEC

Why Study Business Studies?

Choosing Business will give you a broad understanding of business economy, organisations and systems, marketing, human resources, production and economy and finance. It will help you develop skills, knowledge and understanding applicable to the world of Business, develop problem solving, decision making and critical analysis skills. You will also gain confidence by developing independent learning skills and generate enterprising and creative approaches to business opportunities.

This course can help you progress to university and employment in the business sector. This course will appeal to those students who: enjoy studying a subject that is relevant to their own lives and experience. It is also good if you want to find out more about the subject and the world of business and are interested in developing an understanding of business theories. This course is active and enjoyable and you will like it if you are interested in the dynamic business environment and the importance of entrepreneurial activity in creating business opportunities.

AS/A Level

This course is assessed by examinations only.

Unit 1 - Business Opportunities

Unit 2 - Business Functions

Unit 3 - Business Analysis and Strategy

Unit 4 - Business in a Changing World

To be accepted on to this course students need a lively and enquiring mind, an interest in the world of business and finance, a willingness to explore new ideas and an ability to communicate ideas effectively. It is not a requirement to have studied GCSE Business, however, a minimum of 5 GCSEs A*-C is needed.

Where do I go from here?

Business can open the door to a wide variety of job opportunities including finance, accountancy, banking, marketing and management and human resources.

For more information, please see:
SRG: Mr R Davies

Cymraeg

A Level-WJEC

Why Study Cymraeg?

This course gives students the opportunity to study aspects connected not only to the Welsh language but to Wales' culture and heritage.

Students will develop their knowledge and understanding of a range of Welsh media and literature, rules of Welsh grammar and contemporary national interests.

There are 6 units for the full A level.

Unit 1 - Speaking Exam Film and Oracy – Patagonia

Unit 2 - Course Work on a Contemporary national interest

Unit 3 - Writing Exam: The Use of Language and Poetry

Unit 4 - Speaking Exam Drama: Crash

Unit 5 - Writing Exam: The Welsh language in society and Translanguaging

Unit 6 - Writing Exam: The use of language and short stories

To be accepted on to this course, students must have a Welsh GCSE with a grade C or above. Also a grade C or above in English Language or Literature would be beneficial.

Where do I go from here?

Welsh is for anyone interested in people, communication and culture. It can support your application to study a range of degrees and many can be done alongside Welsh at university. Anyone wishing to work in Wales in the future would find an A Level in Welsh a huge advantage.

For more information please see:
FHS: Mrs E Lane or Miss L Williams

Chemistry

A Level-WJEC

Why Study Chemistry?

Chemistry is a study of all the materials in the world. Exciting products such as new fabrics for sportswear, laptops and state of the art mobile phones are dependent on chemistry. It gives us an understanding of how things work and how they can be made. It is responsible for advances in the quality and comfort of our lives. It is the science behind the magic of technology and it underpins all of the other sciences.

'Chemistry underpins our everyday existence.'

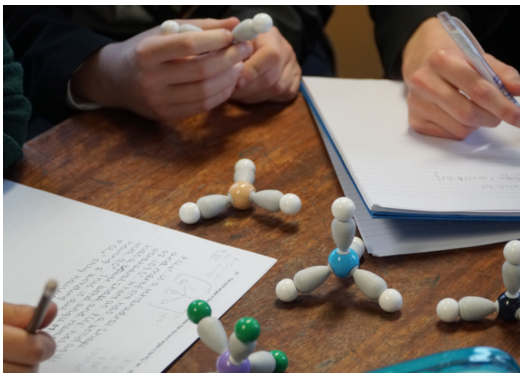
AS/A Level

The course covers the following areas:

- **Atoms - the most important jigsaw pieces in the world!**
- **Rates of reactions - how do we make it go faster?**
- **Organic Chemistry - synthesising new materials.**
- **Energetics - why does that reaction happen?**
- **Calculations - how much stuff?**
- **Different types of reactions.**
- **Analysis - what did we make?**

Exam Structure:

AS Unit 1 = 20% (1hr 30mins exam)
AS Unit 2 = 20% (1hr 30mins exam)
A2 Unit 3 = 25% (1hr 45mins exam)
A2 Unit 4 = 25% (1hr 45mins exam)
A2 Unit 5: Practical exam = 10%



To be accepted on to this course, students must have GCSE sciences graded C, English grade C, maths grade C as well as at least two other GCSEs graded A*-C.

Where do I go from here?

Chemistry A Level is needed for a wide variety of jobs or university courses for example: medicine, dentistry, veterinary science, optometry, pharmaceutical sciences, chemical engineering, industrial manufacturing, physiotherapy, food technology and engineering.

Chemistry A-Level is particularly useful if you are also studying biology, physics or mathematics.

For more information, please see:
SRG: Mrs Garratt-Smith or Mr Anderson

Computing

A Level-WJEC

Why Study Computing?

Already know how to use spreadsheets and word processing software? Would you like to learn more about the science behind computers and how they work? Would you like to write your own applications? Studying computing will allow you to understand what each component inside a computer does and how they communicate in binary and hexadecimal. You will learn to write your own computer applications and software using the latest programming languages. You will improve your technical knowledge of computers and solve problems; investigate computer networks and understand how data is transferred between devices as well as looking at current trends in computing along with new and emerging technologies. You will also gain experience in using different types of operating systems and will improve your ability to solve problems and think logically and independently.

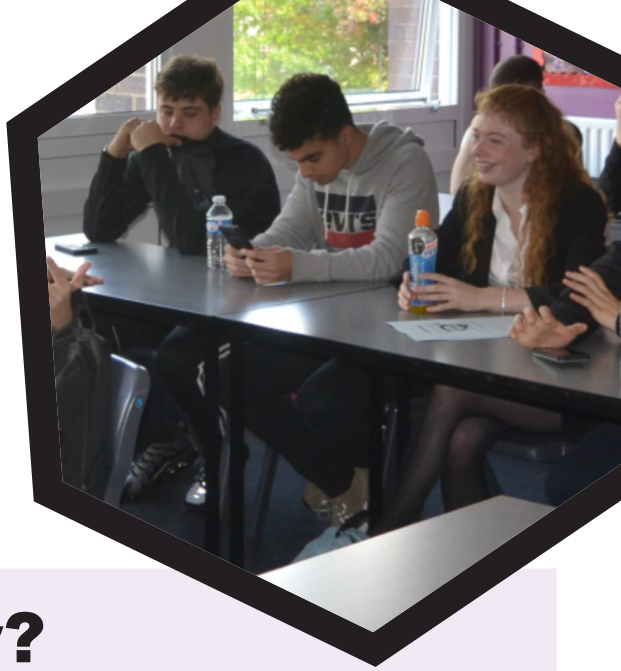
Level		Unit	Title	%
AS	Year 12	Unit 1 Unit 2	Fundamentals of Computer Science Practical Programming to Solve Problems	25% 15%
A2	Year 13	Unit 3 Unit 4 Unit 5	Programming and System Development Computer Architecture, Data, Communication Programmed Solution to a Problem	20% 20% 20%

To be accepted on to this course, students must have a grade C or above in mathematics or physics as well as having a keen interest in computing or ICT.

Where do I go from here?

Computing is an integral part of our everyday lives and the day-to-day functions of every business. The UK is renowned for excellence in computing and the future prospects look very exciting. Careers include: computer forensics, games programmer/developer, software engineer, web designer, systems analyst, networks and telecommunications technical support, hardware development and graphics designer.

For more information, please see:
FHS: Mr Overton



Criminology

A Level-WJEC

Why Study Criminology?

Criminology will appeal to students who are interested in criminal justice and may be considering careers in related areas. This qualification offers a number of advantages to learners: both practical and academic skills are developed through applied learning; assignments provide opportunities to learn from practitioners in the criminal justice sector. The flexibility of the course enables learners to specialise in their individual areas of interest and assessment is through a combination of projects and case studies, catering for differing learning styles.

These Level 3 qualifications will appeal to students who are interested in criminal justice and may be considering careers in related areas. Criminology combines well with a variety of GCE subjects at A and AS level such as Sociology, as well as with other Level 3 qualifications.

The qualifications offer a number of advantages to learners:

- **Skills are developed through applied learning.**
- **Learn from real criminologists.**
- **Specialise in things you are interested in.**
- **Assessed using case studies and projects as well as exam.**

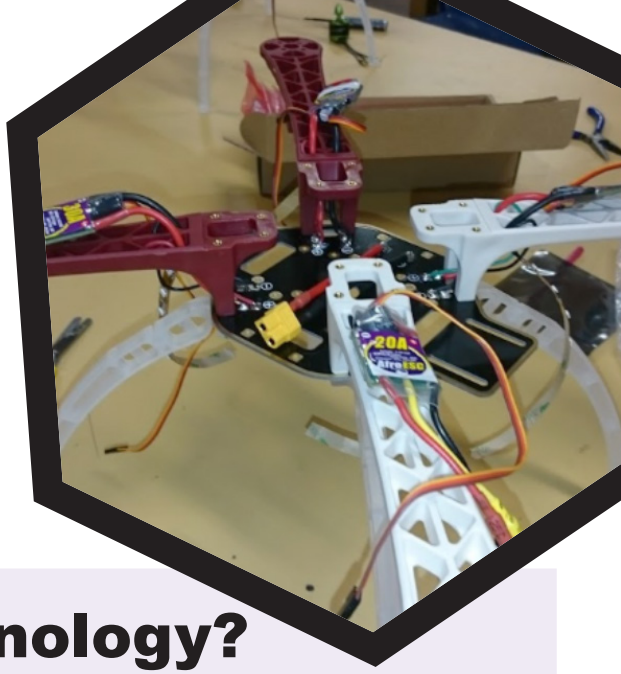
To be accepted on to this course, students must have 5 GCSEs graded A* to C or equivalent. Also, a BTEC merit pass in science or GCSE science grade C and be interested in crime and justice.

You will also need to like thinking and discussing issues with others.

Where do I go from here?

Criminology can lead to a range of career opportunities, for example: community worker, police officer, prison officer, social worker, probation officer, youth worker, housing officer or local government worker. This course will also give you a BTEC qualification equivalent to an A Level and UCAS points for university.

For more information, please see:
FHS: Mr Stubbs



Design & Technology

A Level-WJEC

Why Study Design & Technology?

This course offers an unique opportunity for students to identify and solve real problems by designing and engineering products and systems in a wide range of contexts relating to their personal interests, with a focus on engineering. The course combines imaginative, innovative thinking, creativity and independence.

It provides opportunities for you to gain a broad understanding of the skills, understanding and knowledge inherent in engineering. It encourages you to develop your critical thinking; to see the relationships between designer, manufacturer and user and to perceive engineering within the world in which we live.

This course is assessed by both exams and coursework. It is important to be imaginative, creative and to like problem solving.

You will be expected to design real life products that employ your engineering skills:

- **3D Design;**
- **computer-aided design;**
- **product development; laser cutting;**
- **3D printing; micro electronic control;**
- **researching successful designers (James Dyson; Jony Ive; Phillipe Stark);**
- **product life cycle;**
- **sustainable design & engineering in order to benefit people who might live in your community.**

To be accepted on to this course, students must have 5 GCSEs graded A*-C. It is an advantage if you have good numeracy skills as well as being able to plan and design.

Where do I go from here?

Logistics, patent law, technical consulting... there are many alternative careers that students with engineering qualifications can do, both within the industry and elsewhere. An engineer's fundamental skills, such as logical thinking, problem-solving and strong numeracy, are highly desirable in many other sectors. IT, banking, finance and consulting are just a few of the options.

For more information, please see:
FHS: Mr Russ Davies

Drama & Theatre Studies

A Level-WJEC

Why Study Drama & Theatre Studies?

The course is designed to encourage an in-depth development of theatre skills; to extend knowledge and understanding of theatre skills, and to encourage a sensitive and critical response to theatre in performance. Students are expected to go to see theatre performances themselves, often! There are a number of theatre visits organised by the drama department, which will need to be attended. A level Drama and Theatre Studies places an emphasis on theatre in performance.

AS - Year 12

Unit 1 - Live Theatre Production - Seen and Prescribed Play:
Section A – response to live theatre seen during the course.
Section B – study of one set play from a choice of six.
Unit 2 - Presentation of an Extract from a Play:
Practical performance - performance by a group of an extract from a published play.

A2 - Year 13

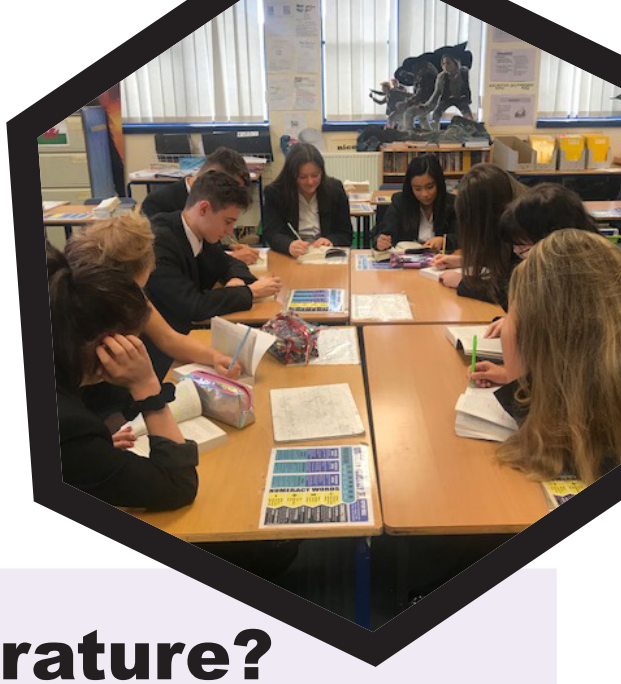
Unit 3 - Prescribed plays including pre-twentieth century & study of two further set plays.
Unit 4 - Presentation of Devised Drama
Practical performance - performance by a group of devised drama.

To be accepted on to this course, students must have at least a grade C in GCSE English Language and a qualification in Drama/Theatre studies would be an advantage.

Where do I go from here?

A general interest in the theatre is also a lifelong learning experience, useful in all walks of life, from law to teaching and to any profession that requires public speaking. A qualification in drama and theatre studies can lead to any type of career connected with the theatre, for example: television, film & media, stage management lighting, sound, costume design, set design and performance.

For more information, please see:
FHS: Mr Newham



English Literature

A Level-WJEC

Why Study English Literature?

English Literature aims to explore the wealth of our literary heritage through studying a range of novels, plays and poetry written in the English language. WJEC English Literature requires candidates to demonstrate a close knowledge and understanding of a variety of texts of different genres from different historical eras. The focus is on independent reading. You will build high-level skills of analysis, evaluation and communication. You will develop skills that are most sought after and having a qualification in Literature is invaluable in future careers like law, journalism, media and teaching.

AS

'Jane Eyre' by Charlotte Bronte; 'A Streetcar Named Desire' by Tennessee Williams; poetry of Owen Sheers and Seamus Heaney.

A2

'The Merchant's Prologue and Tale' by Geoffrey Chaucer; 'King Lear' by William Shakespeare; two novels, including one post-2000.

Both English Literature and English Lit/Lang are assessed by exams and coursework. At AS level there are two units and both are exams. You will have textual analysis as well as creative writing and commentaries to complete in Lang/Lit, whereas for Literature exams are on the study of prose, poetry and Shakespeare. For the full A level there are a further two exams and one piece of controlled assessment.

To be accepted on to this course, students must have 5 GCSEs graded A*-C.

A grade C in both Language and Literature GCSEs is required.

Where do I go from here?

English Literature is often required as a first subject for journalism, and reading based careers in research and librarianship, law and advertising. English Literature is commonly asked for as a second subject for music and art degrees.

For more information, please see:
SRG: Mrs Park

English Literature/ Language

A Level-WJEC

Why Study English Literature/Language?

Through learning linguistic terminology, learners will be able to articulate more precisely their perceptions about literary and non-literary texts. This will not only enhance their appreciation of other people's writing but will also write more effectively and accurately for a wide variety of purposes. You will develop high-level skills such as language appreciation, analysis of meaning and evaluation of context. You will develop skills that are most sought after and having a qualification in Language and Literature is invaluable in careers such as law, publishing, journalism and advertising.

AS

Peter Shaffer: Amadeus; Marc Norman and Tom Stoppard: Shakespeare in Love; Edward Albee: Who's Afraid of Virginia Woolf?; Diane Samuels: Kindertransport

A2

Margaret Atwood: The Handmaid's Tale; Jane Austen: Emma; Charles Dickens: Great Expectations; Thomas Hardy: Tess of the D'Urbervilles; Alice Walker: The Colour Purple

Both English Literature and English Lit/Lang are assessed by exams and coursework. At AS level there are two units and both are exams. You will have textual analysis as well as creative writing and commentaries to complete in Lang/Lit, whereas for Literature exams are on the study of prose, poetry and Shakespeare. For the full A level there are a further two exams and one piece of controlled assessment.

To be accepted on to this course, students must have 5 GCSEs graded A*-C.

It is preferable to have attained a B grade in English Language and/or Literature at GCSE level.

Where do I go from here?

English Literature & Language is an excellent basis for any course, which requires good communication skills in spoken and written English. As it combines Language and Literature, it is also accepted as a facilitating subject into journalism and law study at university. Many graduates in English work in entertainment and business management, consultancy and public services.

For more information, please see:
FHS: Miss Ellams or Mr Jones

Fine Art

A Level-WJEC (BTEC also offered)

Why Study Fine Art?

"Art is that in which the hand, the head and the heart go together" – John Ruskin.

This flexible and very creative course enables students to develop their skills as practicing artists and designers. Fine art students are therefore, encouraged to take ownership of the course content and will have the opportunity to experiment with a wide range of materials. Recording images and representing the world around you are at the heart of the projects. During your time on the course, you will also gain a strong understanding of the genres and styles that relate to and underpin your own work.

As a complementary area of study to other A level subjects, fine art presents opportunities to develop lifelong skills in analysis, research, interpretation, creative thinking & execution. However, if you choose to pursue an art relate career pathway, an A level in fine art will open the door to a broad spectrum of undergraduate programs.

"A level Fine Art is a unique course that allows you to use your imagination & creativity. Unlike most other subjects, there aren't rules that you must follow; Fine Art allows you to experiment with ideas and choose topics of your own interest. It's a very enjoyable subject although it does require a lot of hard work and dedication." - A Student Perspective

Personal Qualities

AS & A level students are required to:

- **Produce personal responses**
- **Take ownership of their work**
- **Be self-motivated**
- **Work independently, both in school and at home**
- **Have good time management and organisational skills**

To be accepted on the course it is expected that students must have completed a GCSE or equivalent course in an art & design related subject, gaining a grade C or above, although this is not compulsory.

Where do I go from here?

Art & Design can open the door to a wide variety of job opportunities including: architect, landscape design, automotive design, product design, interior design, graphic design, illustrator, WEB design, games design, photographer, ceramic design, film maker, animator, special effects artist, lighting technician, camera operator, theatre design, silver smith, teacher.

For more information, please see:
SRG: Mr McFadden

Geography

A Level-WJEC

Why Study Geography?

Do you have a lively and enquiring mind, an interest in the environment and current affairs, a willingness to explore new ideas and an ability to communicate your ideas effectively?

People need to know about the nature of their world and their place in it. The skills you can develop include collecting, analysing and interpreting data, communicating your findings and developing links between different parts of the subject. These skills are in great demand and Geographers are currently amongst the most employable graduates.

Geography is for life: lifelong, life-sustaining and life-enhancing.

The Geography course is split up into five key units covering a wide range of topical issues from both physical and human environments. Changing landscapes, tectonics and changing places are studied at AS level, while at A2 level global systems, governance, 21st century challenges and sustainability are looked at in depth. Within this diverse subject, assessments are by exam and independent investigations. A residential trip is also offered to further your understanding.

To be accepted on to this course, students must have attained at least a grade C in Geography GCSE.

Where do I go from here?

Students with AS or Advanced Geography have access to a wide range of possible career and higher education opportunities. Possible career paths can include: engineering, architecture, tourism, surveying, environmental sciences, urban/rural developer, GIS/ remote sensing, oceanography and geology.

The qualification can also lead to further training in such areas as accountancy, law, and journalism.

For more information, please see:
SRG: Mrs Gilleland

Health & Social Care

A Level-WJEC (Single and Double Award)

Why Study Health & Social Care?

The A Level in Health and Social Care is a popular course, offering candidates a holistic learning experience, with opportunity to engage with local employers. This course is ideal for anyone who is considering a future in the care sector. You will have the opportunity to complete a demanding course and improve your confidence. You will have support and guidance throughout the course whilst also having many opportunities to study independently.

The course gives a good foundation to a variety of degree courses and professions. Health and Social Care gives you a variety of work experience opportunities, including working with the young and the elderly. You will have the chance to attend conferences—NHS Wales and to meet with guest speakers.

AS:

This year is split into two sections. A written examination worth 40% of the AS year's marks, which looks at promoting quality care and communication. There is also a 60% coursework unit: 'Promoting Good Health'.

A2:

In the second year students complete a compulsory coursework unit investigating the provision of health, social care and children's services and there are a choice of different coursework units including; working in health and social care, care for older individuals, the role of complementary therapies and the influence of food and fitness on health and well being.

Double Award:

Additional Units can be studied in order to gain a qualification that is equivalent to 2 full A levels over the 2 years of sixth form.

In order for you to be able to meet the demands of studying a course in Health and Social Care, students need to gain the following qualifications at GCSE: 5 A* - C grades, including a Grade C or above in both English and mathematics.

Where do I go from here?

Students that have studied health and social care often continue with this subject, studying heath & social care or a social work degree for example at university. Many students progress to study nursing, teacher training, occupational therapy, psychology and youth work at various universities.

A qualification in health and social care can also support you in your journey to a range of careers, for example: nursing, care assistant, ambulance paramedic, anaesthetist, art therapist, audiologist or care home advocate.

For more information, please see:
FHS: Ms J Williams

History

A Level-WJEC

Why Study History?

History A Level is a fascinating and varied course. It is informative and interesting. It helps you to develop many skills and is taught in a variety of interesting ways. Students will use both primary and secondary sources and should become skilled at extracting information from each and assessing the reliability and value of any given source for their work. Pupils will also have the opportunity to work independently on projects, to use prepared materials, to engage in discussion, to produce oral and visual presentations of their work and construct clear analytical answers to specific examination questions. We have a good record of success at A Level in the History Department. The subject is taught by experienced, enthusiastic teachers.

At AS Level you will study:

At SRG: Unit 1 Government, Revolution and Society in Wales and England 1603 -1715 – The Stuarts (Exam).
Unit 2 Germany, Democracy and Dictatorship 1918-1945. Part One: The Challenges of the Weimar Republic 1918-1933 (Exam).
At FHS: Unit 1Government, Rebellion and Society in Wales and England 1485—1603. The Tudors (Exam).
Unit 2 Germany, Democracy and Dictatorship 1918-1945. Part One: The Challenges of the Weimar Republic 1918-1933 (Exam).

At A2 Level you will study at both SRG & FHS:

Unit 3: The American Century 1890-1990 - The Struggle for Civil Rights – Making a Superpower (Exam).
Unit 4 Germany, Democracy and Dictatorship 1918-1945. Part Two: Nazi Germany 1933-1945 (Exam).
Unit 5: You will also produce a non examined assessment, which is an individual investigation on a set theme. Learners will investigate an issue of historical debate through a study of different historical interpretations

To be accepted on to this course, students should have attained a minimum grade C at GCSE level in both history and English language.

Where do I go from here?

Studying history at A Level can lead to studying a range of degrees at university for example, law, history and journalism. The study of history is a highly valued subject amongst employers who look for independent study skills, the ability to articulate arguments and form opinions based on evidence and understanding of the key issues.

For more information, please see:
SRG: Miss Taylor
FHS: Mr Jones

LLS BTEC
Extended Diploma

Sport, Development, Coaching and Fitness

Why Study LLS?

The course is designed to give you a unique opportunity to develop your skills as a coach in the wider sports coaching industry, under the guidance of fully qualified teachers and experts working in the field.

You will build an outstanding portfolio that will support you into further education or a career in sport. Your hours of study will consist of approximately 70% theory and 30% practical lessons which are complimented by weekly work experience in local primary schools and at sports coaching events.

This course is ideal for anyone wanting a future in sport, whether it is performance, coaching or officiating.

This course has no external examination and is assessed through coursework and weekly practical observations. The full Extended Diplomas is delivered over a two year programme:

Year 1 - Subsidiary Diploma
Year 2 - Diploma/Extended Diploma
You are expected to satisfactorily complete the Subsidiary programme prior to being considered appropriate for a year 2 qualification.

The course is assessed on a regular basis throughout the year. Assignments are set on a frequent basis and can be assessed in a variety of ways such as PowerPoint presentations, written tasks, case studies, practical work and group work. In addition you will also be provided work placements delivering coaching at football clubs, primary schools, secondary schools, half term camps, summer camps, international camps and elite performance programmes.

continued...

LLS BTEC
Extended Diploma

Sport, Development, Coaching and Fitness

In order to be considered for a place on the course, students must first attend an interactive taster session. Once students have had a 1 on 1 informal interview, the LLS Senior Management Team will assess the suitability for the programme and make a formal offer by post. Between the date of acceptance and course induction, they will be required to attend a UEFA 'A' practical day, a progress meeting and an enrolment evening. Students must be enthusiastic about training to become a coach and ideally will have 5 GCSEs at grade C or above including English Language and mathematics or numeracy. Students must have a strong worth ethic and interest in PE and sport. Students should regularly participate in sport and have at least a Merit or equivalent at Level 2 in PE.

Where do I go from here?

This course can lead you into a range of careers for example, football coaching, primary school teaching, personal training, sports nutrition, sport analysis, physiotherapy, physical education teaching, leisure industry, sports coaching, sports psychology, sport development officer and dietician.

There are also many opportunities to travel as part of your studies with LLS for example to Sri Lanka and America. A feature of the course is the support given to you to develop your own professional network and make contacts with a range of people in the sports industry.

For more information email: marc.garnett@llsonline.uk - Tel: 0151 294 3229—online at: www.llsonline.uk

Mathematics

A Level-WJEC

Why Study Mathematics?

The maths skills that you gain by following this course are highly valued by employers and universities. The aims are to provide you with a course which will develop your understanding of mathematical processes in a way that promotes confidence and fosters enjoyment. You will also develop your ability to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs. You will extend your range of mathematical skills and techniques and use them in more difficult, unstructured problems and use mathematics as an effective means of communication. You will develop an awareness of the relevance of mathematics to other fields of study, to the world of work and to society in general.

The course is assessed in June by an examination of each unit studied. The following units are studied over the two year course:

Unit 1: Pure Mathematics
Unit 2: Applied Mathematics (statistics and mechanics)
Unit 3: Pure Mathematics
Unit 4: Applied Mathematics (differential equations, numerical methods and mechanics)

To be accepted on to this course, students should ideally have acquired a grade A or A* in GCSE mathematics and possess a keen interest in mathematics. Students with a B grade will be considered.

Where do I go from here?

Mathematics skills at all levels empower individuals in their working lives. Skilled and well paid jobs often demand high level mathematical skills. Possible career paths are: engineering and science, finance and banking, statistical research, business and I.T. and teaching.

For more information, please see:
FHS: Ms Grandy
SRG: Mr Hoppins

Further Mathematics

A Level-WJEC

Why Study Further Mathematics?

Further mathematics is for students who enjoy mathematics. It provides a challenge and chance to explore new and/or more sophisticated mathematical concepts. It enables students to distinguish themselves as able mathematicians in the university and employment market and makes the transition to a mathematics rich university course easier. Some universities will only accept students with further mathematics qualifications. Top universities like Cambridge value A level and further mathematics qualifications.

Further mathematics introduces new topics such as matrices and complex numbers that are vital in many mathematics rich degrees. Students who have studied further mathematics find the transition to such degrees far more straightforward.

Further mathematics develops a range of skills. For example, analytical skills of clear thinking, attention to detail, ability to follow complex reasoning, ability to understand and construct logical arguments. You will also develop your communication skills to answer questions clearly and to communicate an argument precisely and logically, both orally and in written form.

You will also develop your investigative skills, knowing where and how to find information. You will improve your learning skills to understand difficult concepts and apply them to a problem. The course ensures you can present a solution clearly, take a flexible approach, tackle a problem with confidence and appreciate when to seek help. You will work independently through approaches to work, time management and increase your determination to succeed.

To be accepted on to this course, students should have acquired a grade A or A* in GCSE mathematics and possess a keen interest in mathematics.

Where do I go from here?

This subject can lead you into careers in finance and banking: Some of the most lucrative career prospects are in the world's financial capitals in accountancy, as an auditor, a credit manager, an investment banker, a stock broker or financial advisor.

Natural and Life Sciences: Describing the world requires mathematical language. The range of careers in this area is expanding greatly. Many masters degree courses relating to these areas are fully funded, unlike others: bio information , climatologist, meteorologist and geneticist.

For more information, please see;
FHS: Ms Grandy

Media Studies

A Level-WJEC

Why Study Media Studies?

This subject offers you the opportunity to combine a theoretical understanding of the mass media in society and methods for analysing media texts (e.g. television programmes, films, advertising, the press) with the development of practical skills for media production. The balance of theory and practical work means that you will learn about how media industries operate; research and investigate issues and debates about the role of the media in society; analyse texts from a variety of media, and produce texts of your own.

This course will appeal to students who have an interest in studying a wide variety of examples of media communication from the past and present. It is also for students who enjoy expressing their opinions and justifying their comments on various media and who enjoy studying a subject which is relevant to their own lives and experiences.

Media Studies is a popular qualification for entry to a wide range of courses in university or for future careers.

AS is split into two components, an exam: advertising & music video; news in the online age and films made in Wales. There is also a coursework portfolio where you will research, plan, create a production and evaluate your work based on brief set by WJEC.

A2 has two units: another examination and another portfolio. The exam topics are television in the global age; magazines and media in the digital age (gaming). The coursework requires a research investigation and production created from a brief set by WJEC.

To be accepted on to this course, students must have 5 GCSEs graded A*-C including English Language.

Where do I go from here?

Students with A level Media Studies have a wide range of possible careers and higher education opportunities. You will learn and use a wide variety of transferable skills during the course, that are in demand from employers and universities and colleges and are also valuable in their own right.

Careers include: advertising account executive; broadcast journalist; editorial assistant; event organiser; information officer; magazine journalist; market researcher or UX designer.

For more information, please see:
FHS: Mrs Williams or Mr Newham

Medical Science

A Level – WJEC

Why Study Medical Science?

The answer is everything! The world of Science is becoming more and more exciting and there is a greater demand for scientists to be involved in industry, whether it is in the areas of health, medicine, engineering, forensics or research.

A BTEC in Medical Science allows pupils to study all aspects of Biology, Chemistry and Physics in one course.

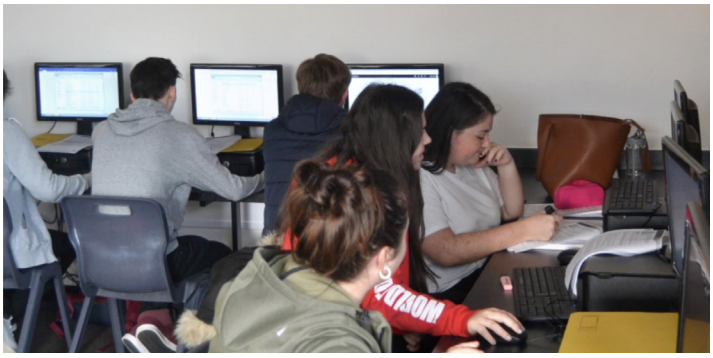
This BTEC offers practical experience that is often lacking in more traditional routes such as GCEs.

Students have to undertake a number of units for which they present evidence, based on real-life work and studies. They can aim their study towards their future career and learn more about their pathway to achieve their dream job in Science.

To gain the AS equivalent you will study human health & disease for examination and two further coursework projects in physiological measurement techniques and medical science research methods.

To gain the full A level equivalent you will study medicines and treatment of diseases for coursework as well as two further external units on clinical laboratory techniques and medical case studies.

There are 6 units in total. Three are coursework based, two are exams and one is a controlled exam style assessment in class.



To be accepted on to this course, students must have 5 GCSEs graded C or above including English Language and mathematics or numeracy. Ideally, you should have attained a merit or equivalent in Level 2 Science.

Where do I go from here?

Employers are looking for skills and in the BTEC Medical Science qualification, you will be developing practical skills, research skills and will be well equipped for the workplace or continue to higher or further education in a variety of subjects including health sciences, nursing and sports sciences.

Medical Science itself is a course now available at many universities, with graduates working in the field of: dietetics, laboratory research and chemical analysis.

For more information, please see:
FHS: Mrs Darlington or Miss H Jones

Modern Foreign Languages

A Level-WJEC

Why Study French or German?

The course provides an opportunity to build on the language skills you have already acquired. You will achieve a level of competence where you can use the language confidently in a French-speaking environment. It is useful to study a language because there is a constant increase in the number of businesses which now have links in Europe. Contrastingly, not as many students in Britain are studying a foreign language. **Employers want people who can communicate in another language.**

Whether you are studying French or German, during the AS course, you will learn about being a young person in society, discussing families, youth trends and issues, as well as educational opportunities. You will learn more about the coutnry, its heritage, culture and regions, and you will learn about other countries that speak that language. We also study a film in the language, looking at the main characters and their role in the story, as well as the main themes of the film.

In Year 13, you will have the opportunity to learn about migration and cultural differences, discrimination and diversity. You will also learn more about the country's recent history and you will study a book in the language, focusing again on the main characters and themes. You will also undertake an Independent Research Project about an aspect of France or Germany that interests you personally.

Preparation for A level French and German begins at GCSE – students will need to have taken all of the 4 skills (listening, reading, speaking and writing) at the higher tier, ideally achieving at least a grade B overall.

Where do I go from here?

Modern Foreign Languages are for anyone interested in people, communication and travel. In addition, the majority of other degrees, e.g. Law, Sociology, Maths, Science, Marketing, Accounting and Engineering offered at university can be done with a Modern Foreign Language.

Did you know… while at university you could get assistance in travel costs from Erasmus and Socrates funding schemes to spend a year studying abroad?

For more information, please see:
FHS: Mrs Mainwaring
SRG: Miss Amos or Mrs Slatter

Music

BTEC or A Level – WJEC

Why Study Music?

Music is a practical subject and offers the opportunity for all to excel. Music helps you to develop your creative side and offers the opportunity for students to express themselves. It can be calming, uplifting and emotional. Music is a very sociable activity, allowing you to share your experiences with a wide variety of people.

Employers for almost any job are interested to see a rounded personality. The study of music also requires self-discipline, commitment and good communication skills - all skills valued by any employer.

The A level course is split into three areas:

Performing involves furthering your skills on your chosen instrument.

Composing involves learning how to compose on a larger scale than in GCSE. You will compose two compositions in different styles.

Appraising involves looking in detail at some classical and popular works and learning about how music has evolved over time.

BTEC Music

There are a range of practical and fun elements to the BTEC equivalent including music performance, practical theory and harmony, professional practice in the music industry, music skills development, music in context and the opportunity to create a music product.

To be accepted on to this course, students must have gained at least a grade 'C' in GCSE Music (or BTEC equivalent) and be self-motivated and have a passion for the subject.

Where do I go from here?

A high percentage of students who study Music opt to study at performing art colleges, conservatories and universities.

Careers include: music therapy, composer, singer, session player, performer, musical theatre, opera, private teaching, tutoring, musicology/academic school music teacher, and sound technician.

For more information, please see:
FHS: Mrs Lister

Photography

A Level – WJEC

Why Study Photography?

This course will appeal to those of you who have a passion for the visual arts, are self motivated and prepared to undertake work outside of normal lesson times. It is ideal for those who have a keen interest in photography who want to develop this to a high level and are looking to progress further along an arts based route.

Students can choose to pursue an orthodox approach to the course, focusing on traditional methods, or adopt a more experimental approach.

This is an extensive course, requiring dedication and you are required to work independently out of lesson time, using your private study hours to develop your portfolio.

If you intend to pursue Photography to AS level you will be required to complete one practical coursework assignment, together with an examination. If you intend to pursue a full 'A' level you will then be required to complete an additional practical assignment with a personal written investigation of no less than 1000 words, together with a further practical examination and an externally set task.

To be accepted on to this course, students must have gained at least a grade 'C' in GCSE Photography (or Art and Design equivalent) although this is not compulsory.

Where do I go from here?

Light and lens based media can open the door to a large variety of job opportunities which include: film industry; animator; art director; editorial photography; fashion photography; sports photography; graphic designer and architecture.

Students with photography can also apply to university to study subjects like film, animation and photography.

For more information, please see:
SRG: Miss Moore

Physical Education

A Level – WJEC

Why Study Physical Education?

Pupils entering onto the A Level PE course should have a passion for sport and play to a high standard. They want to develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance

The course allows learners to develop an appreciation of physical education in a wide range of contexts. It is designed to integrate theory and practice. Learners will develop an understanding of how physiological and psychological concepts impact on their own performance,

The course assesses practical performance in one activity as a player/performer and as a coach or official as well as an examination.

Practical performance as a player/performer - learners must demonstrate and apply the relevant skills and techniques for the sport/activity.
Practical performance as a coach - learners must plan and deliver a coaching session as part of a training programme.
Practical performance as an official - learners should be the main official in their chosen activity in a competitive situation.
Personal Performance Profile - the personal performance analysis must be of the chosen practical activity.

The course has three methods of assessment:

- **Written examination at both AS and A Level**
- **Practical performance as a player/ performer, coach or official**
- **Course work:**
- **Personal performance profile (AS)**
- **Investigative research (A2)**

Students do not have to have studied Physical Education GCSE, but it would be preferable. All students must be participating and competing regularly in a sport of their choice outside of school, and either officiating, or coaching. GCSE Physical Education students should have achieved a C grade in their theory paper.

Where do I go from here?

The course provides an excellent foundation for students intending to pursue careers in: coaching/sports development; leisure and recreation; management; health and fitness industry; medical industry (physiotherapy); sports science; sports psychology and teaching.

For more information, please see:
SRG: Mr K Jones

Physics

A Level – WJEC

Why Study Physics?

What is the smallest thing in the Universe?

Physics is crucial to understanding the world around us, the world inside us, and the world beyond us. It is the most basic and fundamental science.

This course is designed for you to explore a range of new scientific phenomena as well as concepts that are more familiar. Some of the areas of study will include; mechanics, circuits, nuclear energy, origins of the universe and sub-atomic particles. The course will allow you to gain in-depth knowledge through the use and development of scientific skills.

The content of the course will be taught in such a way that the subject content is relatable to everyday observations and, new and emerging technologies. These include such applications as; MRI scanners, fibre optic communication, and the large hadron collider based at CERN.

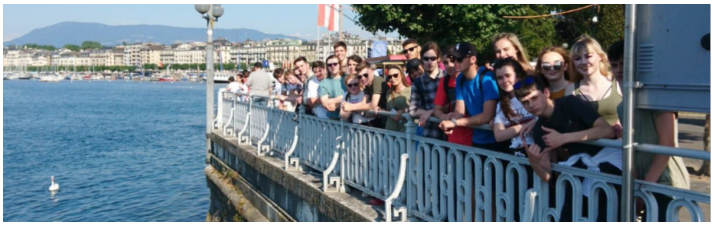
AS:

Motion and Matter (20%)
Electricity and Light (20%)

A2:

Oscillations and Nuclei (25%)
Fields and Options (options are: alternating currents, medical physics, the physics of sport, energy and the environment.) (25%)
Practical Exam (10%)

To be accepted on to this course, students must have GCSE sciences graded C, maths grade C as well as at least two other GCSEs graded A*-C.



Where do I go from here?

Physics is a highly regarded qualification for entry into a range of careers. There are many exciting job opportunities open to students with Physics A Level and it is often a required subject for further study at university in medicine, dentistry and engineering. Career choices are varied including: mechanical engineering; civil/ electrical engineering; doctor; dentist; radiographer; medical physicist; computer scientists; geophysicists; communications; space scientist and architect.

For more information, please see:
SRG: Mr Higginson

Polish

A LEVEL - AQA

Why Study Polish?

This inspiring and challenging language course helps students to evolve confident and effective reading and writing skills in Polish. It develops an awareness and understanding of the contemporary society, cultural background and heritage of countries or communities where the language is spoken.
It also develops a valuable range of transferable skills including communication skills, critical thinking, research skills and creativity. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree or equivalent.
The brand new specification enables and motivates students, enabling them to progress to the next stage of their language learning.

It will broaden your horizons and knowledge. The specification includes a range of research topics and allows you to select one which is of interest to you for your individual research.

A-level Polish helps to improve and expand your linguistic skills alongside your understanding of Polish culture and society. You will study highlights of Polish artistic culture, including music and cinema, and learn about Polish politics including political engagement amongst the young. You also explore the influence of the past on present day Poland. Throughout your studies, you will learn the language in the context of Poland and learn about the issues and influences which have shaped the country. You will study texts and films and have the opportunity to carry out independent research on an area of your choice. You also study aspects of the political landscape in Poland, for example looking at the impact of emigration on Polish society and the advantages and challenges of the EU for Poland. The extent to which young people are politically engaged looks towards the future of political life in Poland.

How does this course help you?
To enable you to develop and build on the skills acquired at GCSE
To enhance your employment prospects
To facilitate foreign travel
To provide an insight into another culture and society
To provide you with a sound basis for further study like modern languages degree

To be accepted on the course it is expected that students must have completed a GCSE Polish, gaining a grade C or above.

Where do I go from here?

Modern Foreign languages are for anyone interested in people, communication and travel. In addition, the majority of other degrees e.g. Law, Sociology, Maths, Science, Marketing, Accounting and Engineering offered at university can be done with a Modern Foreign Language.

For more information please see:
SRG: Mrs A Sadczuk

Psychology

A Level – WJEC

Why Study Phychology?

Have you ever wondered why it's not until you get to the top of the street that you start to worry about leaving the front door unlocked! Or how long it takes for somebody to form a first impression of you? According to University of Toledo psychology professor, Dr. Frank Bernieri, first impressions are formed within 30 seconds and often make the crucial difference in a job interview or a first date.

The study of psychology will help us to understand such phenomena!

"Psychology is the understanding of human behaviour" and is vital in areas like social work, teaching, and counselling. The principles of psychology enable us to understand behaviour- vital in the world's current climate.

Example exam question:

Bullying behaviour:

(a) 'Every weekend there are children travelling to London to visit Kidscape, a charity that helps them to deal with bullying. Among staff at the anti-bullying charity there is concern at the rise in self-harm and eating disorders among primary school pupils. However, the charity reports that 85% of children who they have worked with say they are no longer being bullied'. Describe one method of modifying bullying behaviour.

(b) 'Bullies are born and not made'. Assess how far you agree with this statement.

AS

Unit 1: 'Past to Present'—written examination: 1 hour 30 minutes 20% of qualification.

Unit 2: 'Exploring Behaviour' - written examination: 1 hour 30 minutes 20% of qualification.

A2

Unit 3 'Implications in the Real World' - written examination 2 hours 30 minutes 40% of qualification.

Unit 4: 'Applied Research Methods' - written examination 1 hour 30 minutes 20% of qualification.

Other topics studied are: perspectives in psychology; memory and forgetting; obedience; child development; abnormal psychology; anxiety; disorders and phobias; eating disorders; gender; research methods and forensic/ criminal psychology.

To be accepted on to this course, students must have gained a minimum of 5 A*-C grades at GCSE, including Maths, English and Science. It is strongly recommended that pupils attain a grade B in Science and English due to the nature of the subject.

Where do I go from here?

Students with a Psychology A Level have access to a wide range of possible career and higher education opportunities. Possible careers can include: occupational therapy, nursing, social work, teaching, counselling, child development, speech therapy, management and public relations or students could continue to study in applied psychology, clinical psychology, child psychology, forensic psychology, occupational psychology, sports psychology, or health psychology.

For more information, please see:
SRG: Mr Suddaby or Mrs Hibberd-Jones

Religious Studies

A Level – WJEC

Why Study Religious Studies?

Ever since humankind started to think, religion has been a fundamental part of our development. As people look into the vastness of space or witness the miracle of birth, they contemplate the meaning of life and their own mortality. It has always been this way.

In the 21st century, religion still addresses the same eternal human questions about life and death, values and relationships, right and wrong.

Religious Studies really makes you think about your place in the world, your beliefs and your ethics. It is a great subject for those students considering working in the public services as it helps you to understand other cultures and ways of life.

You can study to both AS and full A Level in Religious Studies.

AS: there are two exam units taught at AS level. The first is philosophy and ethics and the second is Christianity.
A2: there are three further exam units of study to complete the full A Level, with philosophy and ethics examined separately.

This course is assessed by examination only, there are no coursework units.

To be accepted on to this course, students must have attained a C or above. You will also need a grade C or above in English.

Where do I go from here?

A Level religious studies is a respected qualification for any course of study at university.

Recently courses that involve law, medicine and journalism have actively encouraged students to have A level Religious Studies as one of their subjects. It gives a broad base of skills that complement the traditional subjects taken by students who wish to aspire to study at university.

Religious Studies can lead to careers such as law, teaching, social work, medicine, nursing, philosophy and psychology.

For more information, please see:
SRG: Mrs S Jones

Sociology

A Level – WJEC

Why Study Sociology?

Sociology is defined as 'The Study of Society, and the individuals, groups and institutions'. Among the many benefits, the new specification is designed to encourage students to:

- Acquire knowledge and a critical understanding of contemporary social processes and social changes.
- Appreciate the significance of theoretical and conceptual issues in sociological debate.
- Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process.
- Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society.
- Develop a lifelong interest in social Issues.

The course is set up to accommodate students wishing to study AS and A2.

What kind of issues do I look at?

Does violence in the media encourage violence in real life?
Who is more likely to commit a crime?
Is culture socially constructed?

AS: Acquiring Culture; Understanding Society and Methods of Sociological Enquiry - including topics such as families and households and mass media

A2: Power and Control; Sociological Inequality and Methods of Sociological Enquiry - including topics such as crime and deviance and social inequality

All assessments are by examination. There are no coursework units for this A Level.

To be accepted on to this course, students must have 5 GCSEs graded A*-C including a C in GCSE English Language.

Where do I go from here?

Students that have studied sociology often continue with this subject and choose to read for a sociology degree at university. The career choices available for sociology students are numerous but may include the following: journalism, law, police, teaching, nursing, health, media, personnel, management and public relations.

For further information about taking sociology, please see: FHS: Mrs Hibberd-Jones

Welsh Baccalaureate

A Level – WJEC

Why Study Welsh Baccalaureate?

The central focus of the Welsh Baccalaureate at Advanced level is to provide a vehicle for level 3 learners to consolidate and progress the development of essential and employability skills. Building on their achievements at level 2, the qualification will help learners develop more complex skills, attributes and behaviours.

It will provide experiences that will enable learners to be better prepared for their future in university, further training or employment. The emphasis in the Welsh Baccalaureate is on applied learning i.e. acquiring and applying a range of transferable skills.

Learners will develop skills through engagement in purposeful tasks; applying knowledge and understanding in contexts appropriate for level 3 learners. The Welsh Baccalaureate will encourage the learner to value skills development as a key aspect of education and life-long learning. Ultimately, this course will increase your confidence, drive and determination and will prepare you to enter, succeed and progress in the world of work.

This course will develop your skills and provide you with the opportunity to develop your knowledge and understanding of society, the community in which you live and an awareness of global issues events and perspectives.

The Welsh Baccalaureate is based on successful completion of the skills challenge certificate alongside supporting qualifications (2 full A levels and Grade C or above in English Language and mathematics or numeracy).

There are four skills challenges to complete:

- **Individual Project**
- **Enterprise and Employability Challenge**
- **Global Citizenship Challenge**
- **Community Challenge**

Where do I go from here?

The Welsh Baccalaureate gives you a good opportunity to develop skills typically looked upon favourably by universities as good preparation for degree-level study, including: critical thinking, research and analytical skills, presentational skills, initiative and problem solving, entrepreneurial skills, citizenship and a heightened awareness of world cultures. It also has the potential to give you many great things to include in your personal statement.

This qualification is also good to show those skills off when applying for apprenticeships or work.

For further information, please see:
SRG: Mrs Jones
or FHS: Mrs Edwards

Ms Catherine McCormack
Headteacher
St Richard Gwyn Catholic High School
Albert Avenue
Flint
CH6 5JW
www strichardgwynflint.co.uk
srgadmin@strichardgwyn.flintshire.sch.uk

Mr J Connelly BA Hons, NPQH
Headteacher
Flint high School
Maes Hyfryd
Flint
CH6 5LL
www flinthighschool.wales
srgadmin@strichardgwyn.flintshire.sch.uk

PARTNERIAETH Y 6ED DOSBARTH

SIXTH FORM PARTNERSHIP

big enough to succeed

... small enough to care