**Liste de côntrole**

Put a tick in the last column if you can:

|  |  |
| --- | --- |
| 1. Say 5 facts about French speaking countries.
 |  |
| 1. Say hello and goodbye.
 |  |
| 1. Ask a friend’s name and say your name.
 |  |
| 1. Name 5 classroom items.
 |  |
| 1. Name 10 colours.
 |  |
| 1. Say or sing the alphabet.
 |  |
| 1. Ask how to spell out words and spell out your name.
 |  |
| 1. Count to 31.
 |  |
| 1. Ask a friend how old he/she is and say your age.
 |  |
| 1. Ask a friend when his/her birthday is and say when yours is.
 |  |
| 1. Ask a friend where he/she lives and say where you live.
 |  |
| 1. Name 8 family members.
 |  |
| 1. Say how many brothers/sisters you have.
 |  |
| 1. Name 10 pets.
 |  |
| 1. Ask a friend if he/she has pets and say whether you have a pet.
 |  |
| 1. Say what you look like.
 |  |
| 1. Say what your personality is like.
 |  |
| 1. Describe another person.
 |  |

Have you learnt anything independently? Write it in the box below:

**Les devoirs** Year 7 Autumn Term

Vocabulaire

Bonjour! Hello!/Good day!

Au revoir! Good bye!

Ça va? How are you?

bien/mal good/bad

et toi? and you?

Comment tu t’appelles? What is your name?

Je m’appelle... I am called…

Quel âge as-tu? How old are you?

J’ai...ans I am … years old

Où habites-tu? Where do you live?

J’habite à I live in…

Tu es comment? What are you like?

Je suis... I am...

Je suis grand(e)/petit(e) tall/short

marrant(e) funny

ennuyeux/ennuyeuse boring

sportif/sportive sporty

paresseux/paresseuse lazy

bavard(e) loud

timide shy

J’ai... I have

les yeux bleus blue eyes

les yeux bruns brown eyes

les yeux verts green eyes

1 un

2 deux

3 trois

4 quatre

5 cinq

6 six

7 sept

8 huit

9 neuf

10 dix

11 onze

12 douze

et and

mais but

parce que

 because

très very

assez quite

je suis *he is*

elle est *she is*

il est *he is*

j’ai *I have*

elle a *she has*

il a *he has*

je m’appelle

*I am called*

elle s’appelle

*she is called*

il s’appelle

*he is called*

 **Find more vocabulary on:**

 [www.wordreference.com](http://www.wordreference.com)

[www.linguascope.com](http://www.linguascope.com) username: strichard

password: see planner

les cheveux blonds/noirs/

bruns/roux/longs/mi-longs/

courts

*blond/black/brown/red/long/medium length/short hair*

**Exercice 1** Écrivez la dialogue dans le bon ordre:

*Write the conversation in the box in the correct order:*

 Now write your own conversation!

Include:

-a wider variety of greetings

-ages

-birthdays

-other phrases you have researched yourself

-Ça va mal. Au revoir!

-Je m’appelle Sophie. Ça va?

-Bonjour!

-Je m’appelle Jean. Et toi?

-Très bien merci, et toi?

-Au revoir!

-Bonjour! Comment tu t’appelles?

Bottom of Form

1. Top of Form

**Exercice 2** Dessinez les personnes. *Draw and colour the people’s faces. Write the description next to them.*

1. Monique a les cheveux longs et blonds. Elle a les yeux bleus.
2. Luc a les cheveux bruns et courts. Il a les yeux verts.
3. Stéphanie a les cheveux noirs et mi-longs. Elle a les yeux bruns.

 Write your own detailed description of a famous person. Include detail about their hair, eyes, height and character. Don’t forget to use qualifiers like très/assez. Draw/stick in a picture.

**Exercice 3** Remplis les blancs. *Fill in the gaps and translate the adjectives into English.*

 Now research 8 more adjectives to describe character using [wordreference.com](http://www.beolingus.de) and use them to write sentences about you e.g.

Je suis très...

Je suis assez...

Je ne suis pas...

1. m\_rr\_nt (m) funny
2. m\_rr\_nt\_ (f) \_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_nn\_y\_ \_x (m) \_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_nn\_y\_ \_s\_ (f) \_\_\_\_\_\_\_\_\_\_\_\_\_
5. sp\_rt\_f (m) \_\_\_\_\_\_\_\_\_\_\_\_\_
6. sp\_rt\_v\_ (f) \_\_\_\_\_\_\_\_\_\_\_\_\_
7. t\_m\_d\_ ­\_\_\_\_\_\_\_\_\_\_\_\_\_
8. b\_v\_rd (m) \_\_\_\_\_\_\_\_\_\_\_\_\_
9. b\_v\_rd\_ (f) \_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercice 4** C’est quel animal? What pets do you have. *Write 6 sentences using the correct form of un/une*



1. J’ai \_\_\_\_\_\_\_ chat.



2. J’ai \_\_\_\_\_\_\_\_ poisson rouge.

3. J’ai \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.



4. J’ai \_\_\_\_\_\_\_\_ \_ \_\_\_\_\_\_\_\_\_.



5. \_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

6. \_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Use [wordreference.com](http://www.beolingus.de) to find 5 wild animals and their gender (m/f) in French. Draw a picture and write a sentence e.g. J’ai un tigre.

**Exercice 5**  Remplis les blancs. *Write out the paragraph. Fill in the gaps using the words in the box. Underline each word you insert.*

Bonjour! Je \_\_\_\_\_\_\_\_\_\_ Nicole et \_\_\_\_\_ treize \_\_\_\_\_.

J’habite \_\_\_Paris en France avec \_\_\_\_ famille. Je suis assez \_\_\_\_\_ et j’ai les cheveux bruns et \_\_\_\_\_\_\_ et les yeux \_\_\_\_\_. J’ai un frère et deux \_\_\_\_\_\_. J’ai aussi un chien qui \_\_\_\_\_\_\_\_\_\_ Max. Il est très amusant!

**j’ai s’appelle bleus à m’appelle**

**longs soeurs grande ans ma**

 Write a similar paragraph about you. What can you add? Record yourself reading it out and learn it as revision!