ear 7	Learning Programme	Department; ADT	Fine Art	
his half term : Skills to	oe developed	Key Terms/Words :	·	
Literacy:		Skills framework	Skills framework	
Students will develop their investigation, analysis and evaluative skills. They will		II Investigating Knowledge Unde	Investigating Knowledge Understanding Designing Making Evaluating	
be required to produce an investigation into Botanical Art and where they will		Portfolio		
demonstrate knowledge and understanding of the topic and show further		Presentation	Presentation	
nvestigation, analysis and evaluation of key artists work from the past and		Success criteria	Success criteria	
present. They will also be annotating their work, demonstrating an ability to write		rite Design	Design	
to explain in the form of documenting some processes used. Students will also		_	Detail	
evaluate their outcomes at different stages.		Initial ideas		
	-	Idea development		
Numeracy:		Idea refinement		
•		Final Design		
Digital Competence:		Natural forms		
		Botanical art		
Subject Specific:			Surface pattern designer	
Students will be using the Skills Framework that we use throughout KS3. 4			2 dimensional	
& 5.			Stylization	
Students will be developing their skills using the internet to research		-	Composition	
	the history of surface pattern and related designers. The	•		
will be using word and power point to present their investigation and		-	Poly block printing	
evaluations.			Screen printing	
Students will develop their knowledge and understanding of flower		, ,	Brayer/Roller	
stylization and pattern formation.		Positive and negative		
Students will develop their knowledge and understanding of design by		_	Intaglio	
focusing on composition development.				
_	velop their knowledge and understanding of printing ar	ad		
various printing		iu		
	eate their own flower inspired compositions and create			
printed outcome				
•	esent, annotate and evaluate their outcomes in their			
portfolio ready	or their final assessment.			
Topics to be studied		Independent Learning Ta	Independent Learning Task(s)	
Surface pattern	history	Homework topics during this ha	Homework topics during this half term will include:	
<ul> <li>Surface pattern design</li> <li>Further investigation surface pattern design and related artists</li> </ul>		eface pattern decign and related artists		

- History of printing
- Printing techniques

## **Help and Support**

Support material for the topics covered can be found at:

Surface pattern design and printing

https://www.katsushikahokusai.org/

https://www.youtube.com/watch?v=xKt ZkR8uHo

https://www.youtube.com/watch?v=tgUvwluZly4

https://williammorrissociety.org/about-william-morris/

https://www.widewalls.ch/famous-pattern-artists-names/yayoi-kusama/

http://www.surfacepatterndesignguild.org/members.html

https://www.cathkidston.com

- Pattern creation tasks
- Japanese printing investigation
- Compositional development